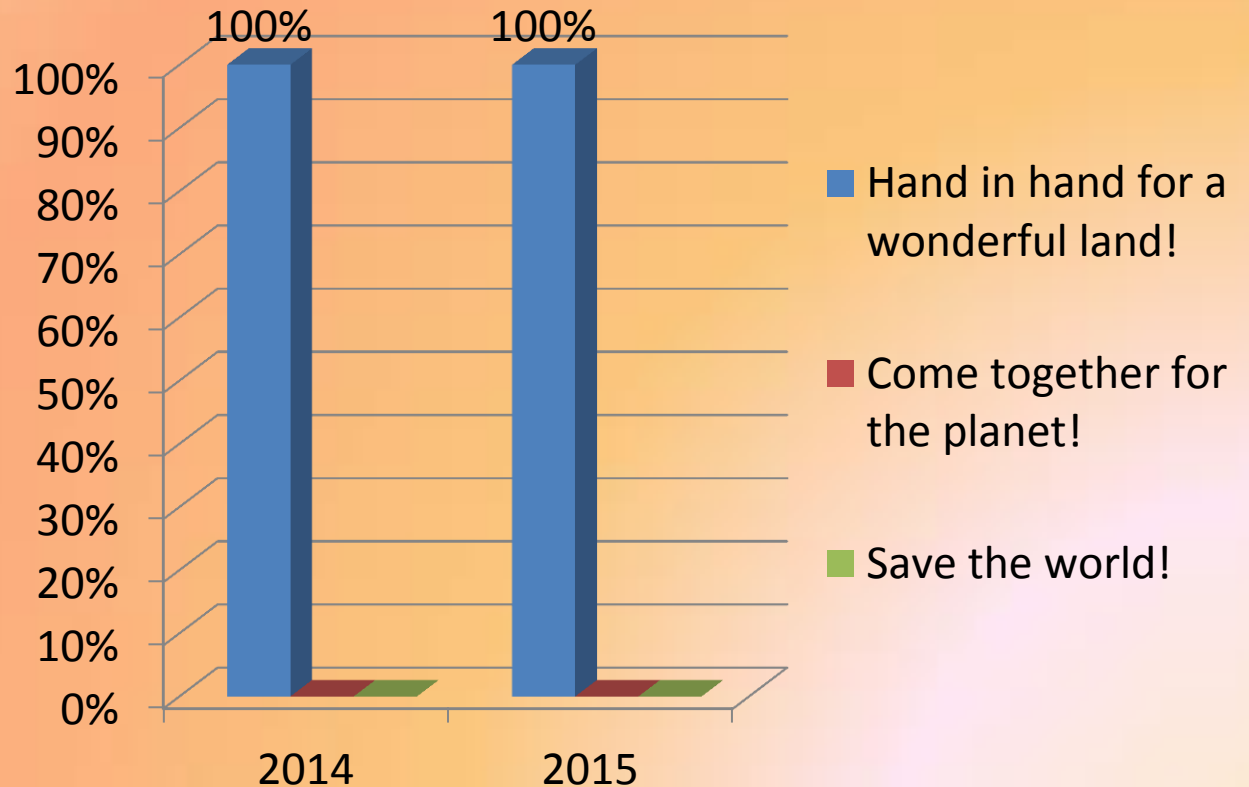


**PROJECT
QUESTIONNAIRE
EVALUATION**

2014 vs 2015

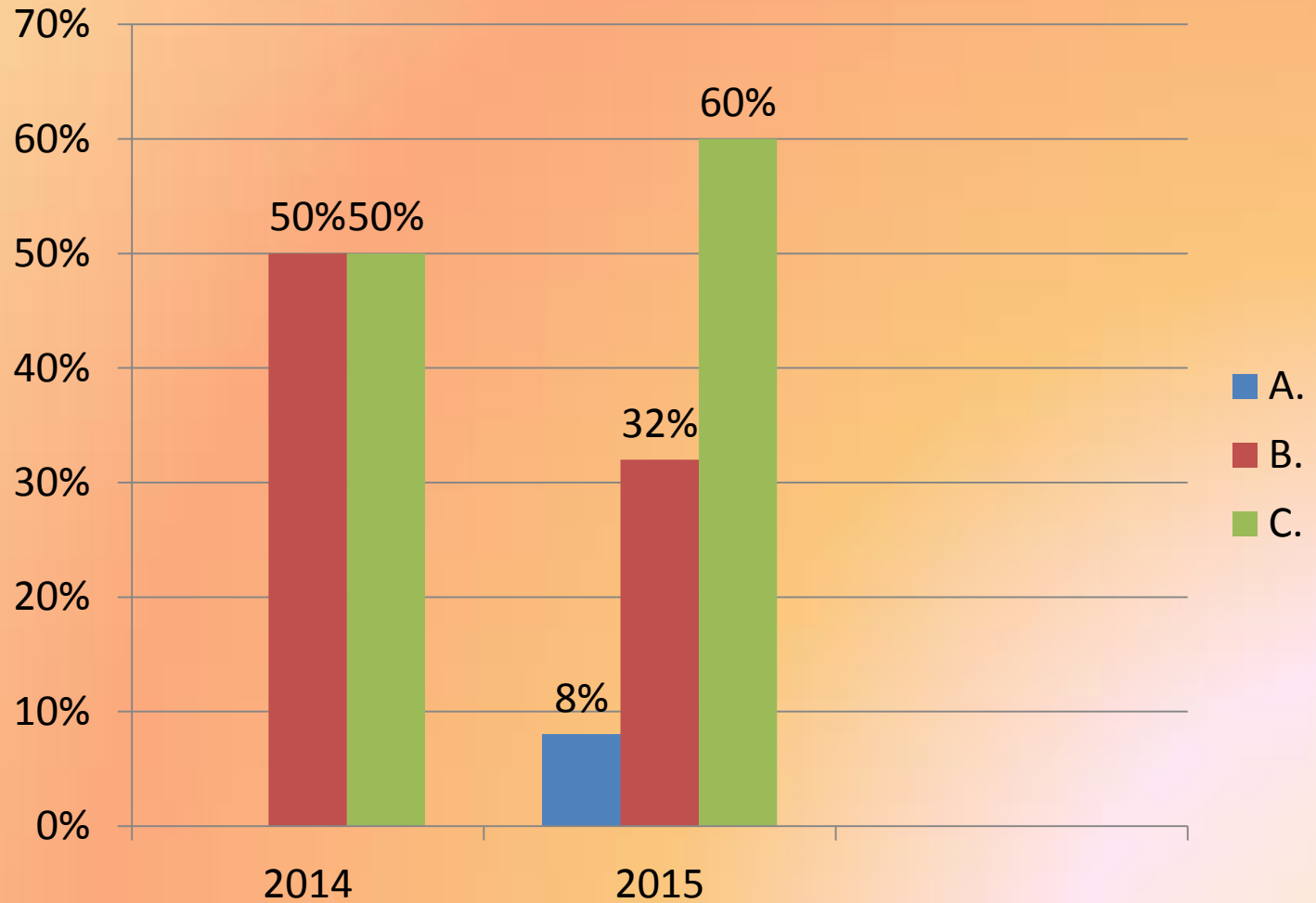
1. What's the name of the Comenius Project focusing on the environmental problems?

- A. Hand in hand for a wonderful land!
- B. Come together for the planet!
- C. Save the world!



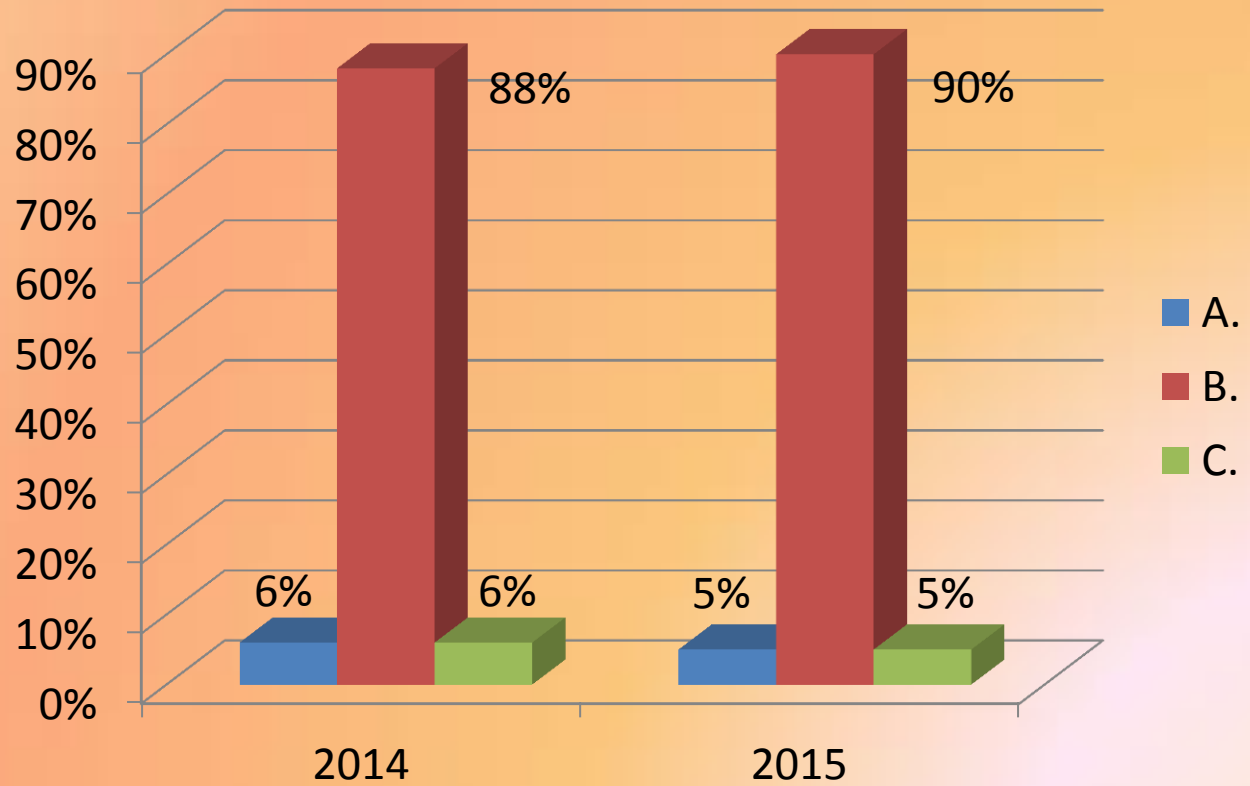
2. How many countries are involved in this project?

- A. 6
- B. 8
- C. 9



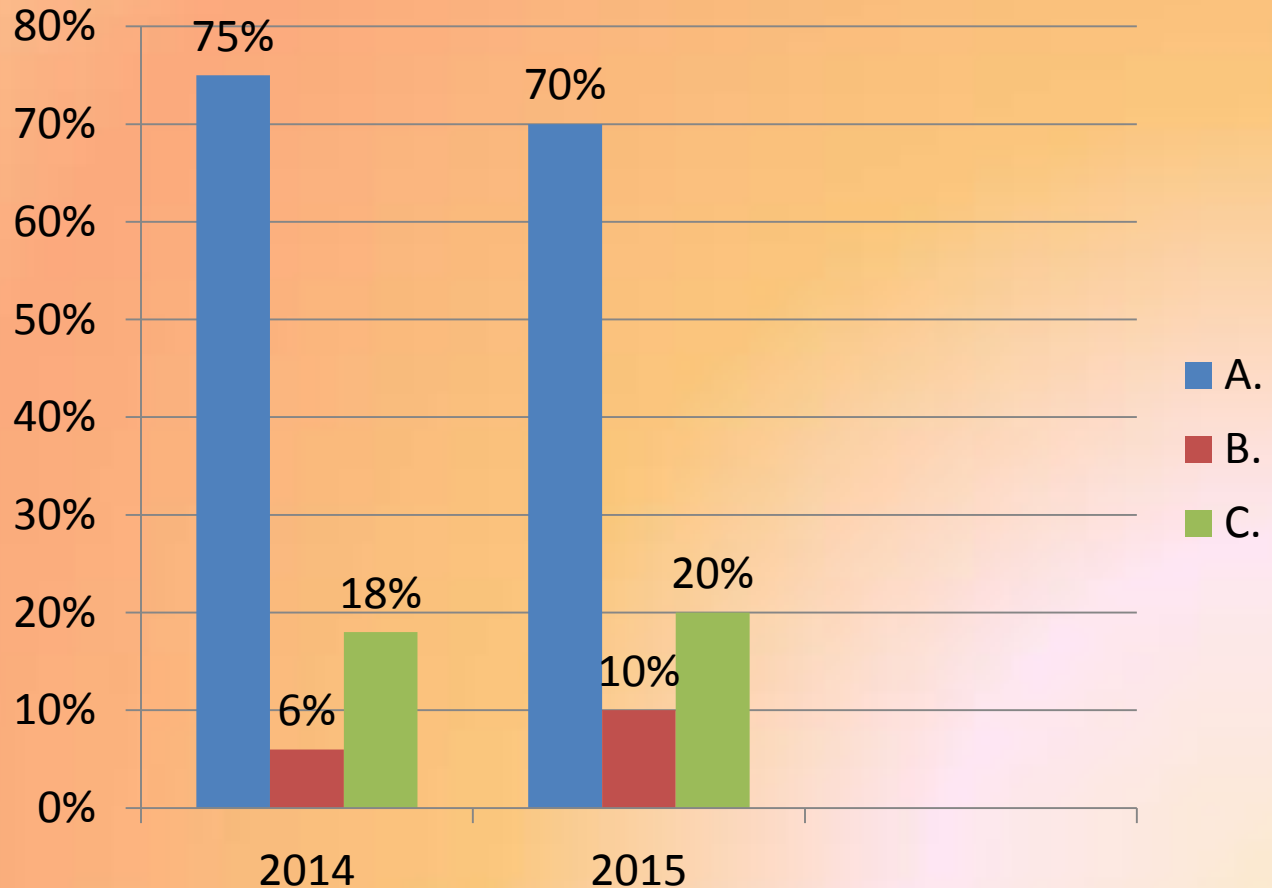
3. How would you describe the quality of the environment where you live?

- A. Poor.
- B. Good.
- C. Very good.



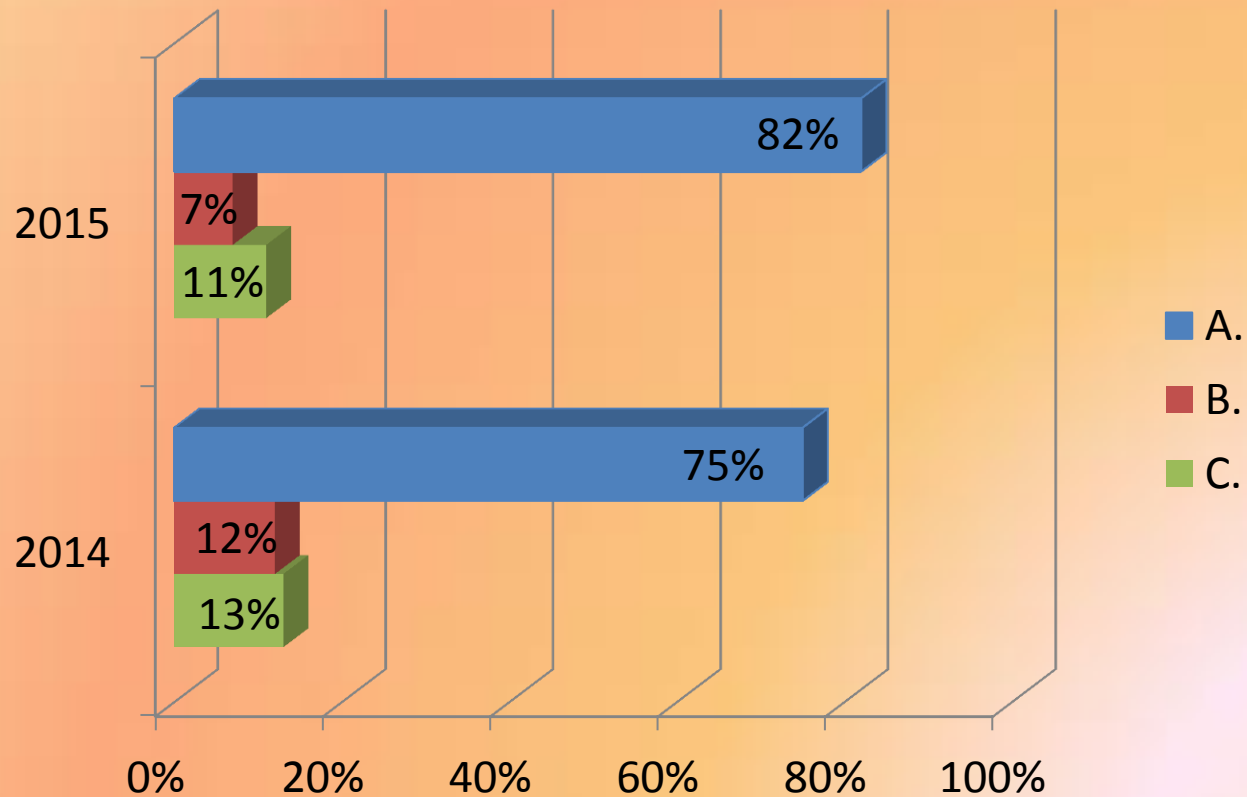
4. Who should take care of educating people about the environmental problems/issues?

- A. Mass media (tv, newspapers and magazines, radio) and public institutions
- B. School teacher.
- C. Family.



5. Circle the problems you face in your area.

- A. Because people drop litter around.
- B. Because there are few litter bins.
- C. Because dogs' owners do not remove the waste of their pets.

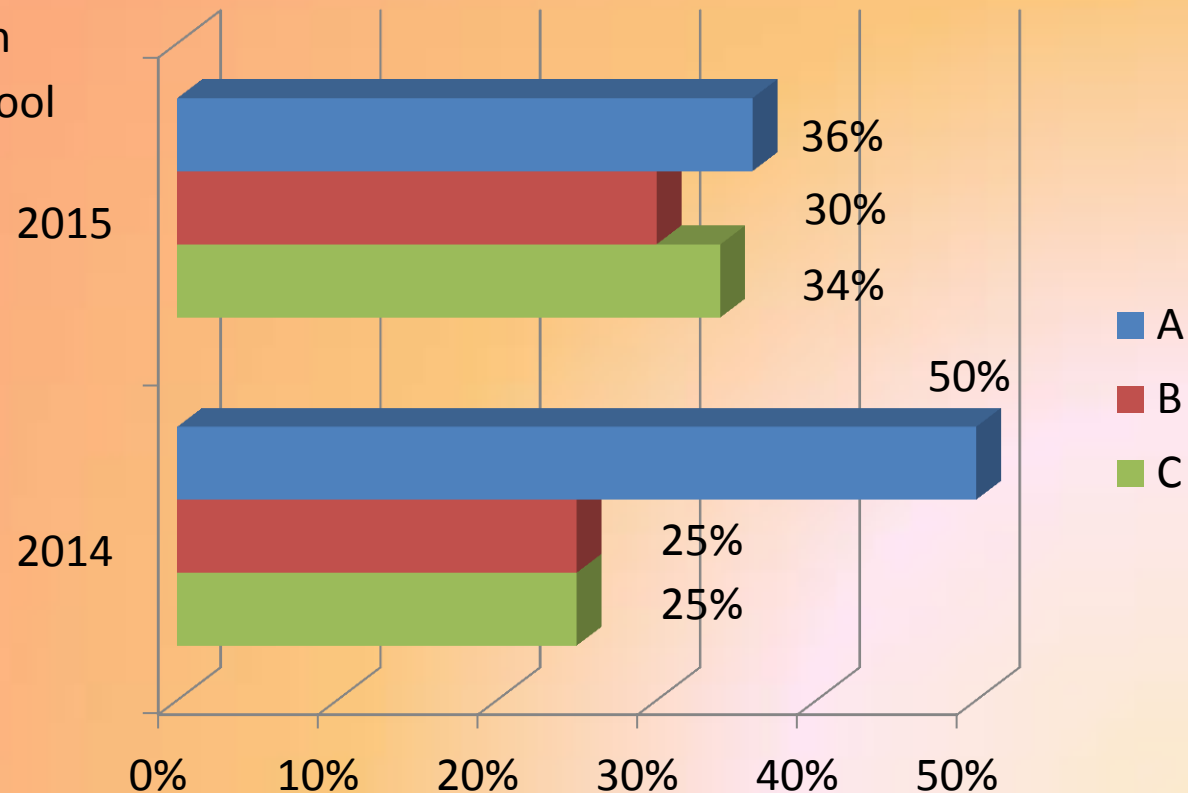


6. How do you think we could raise awareness and improve environmentally friendly procedures in our school community?

A. Through civic education in curricular lessons.

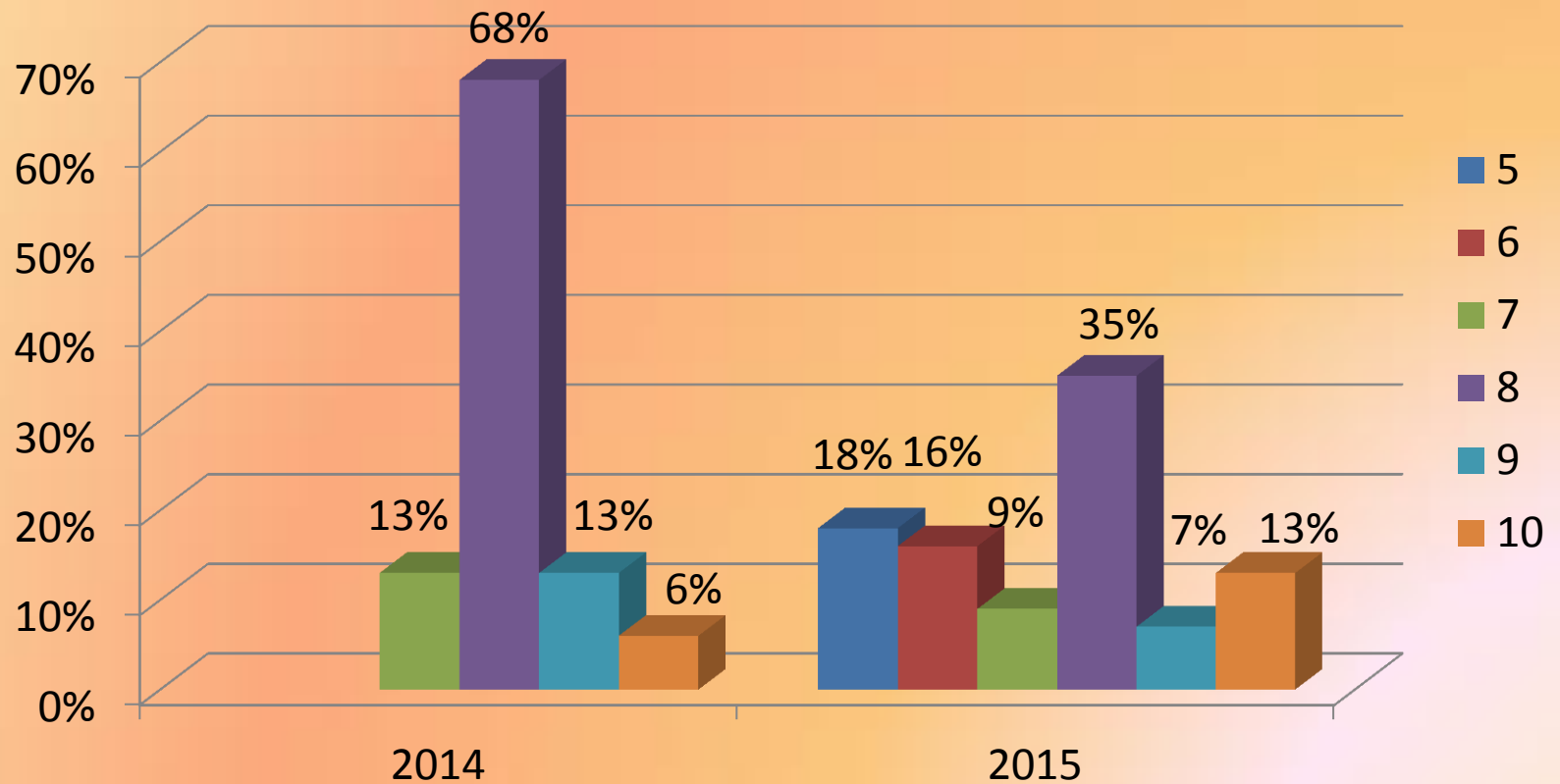
B. Through disciplinary actions.

C. By having more recycling bins in the school building and in the school yard.



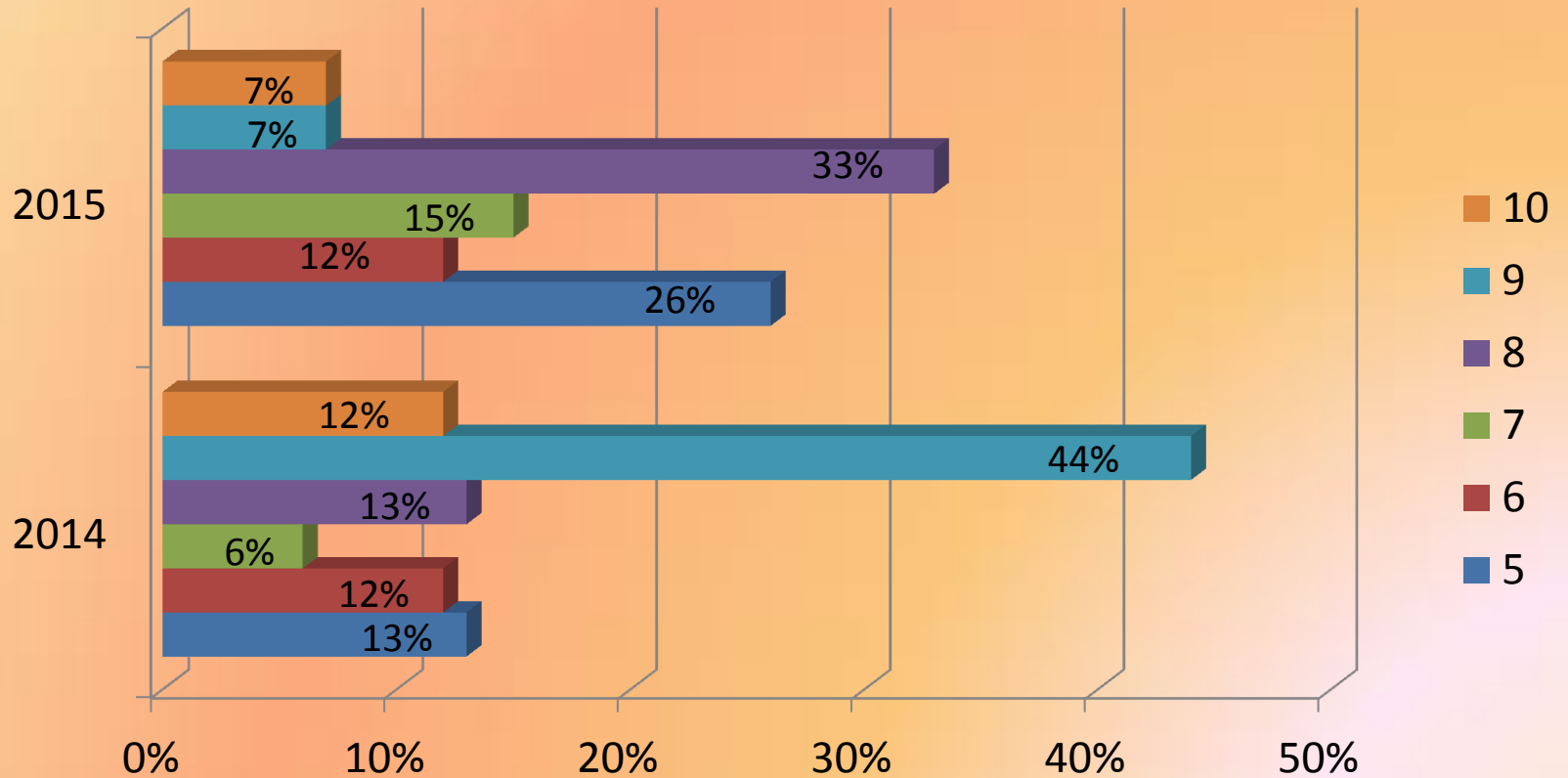
7. Do you think that waste sorting is carried out adequately in your school?

(Rate 0-10 where 0 is 'inadequate' and 10 is 'more than adequate')



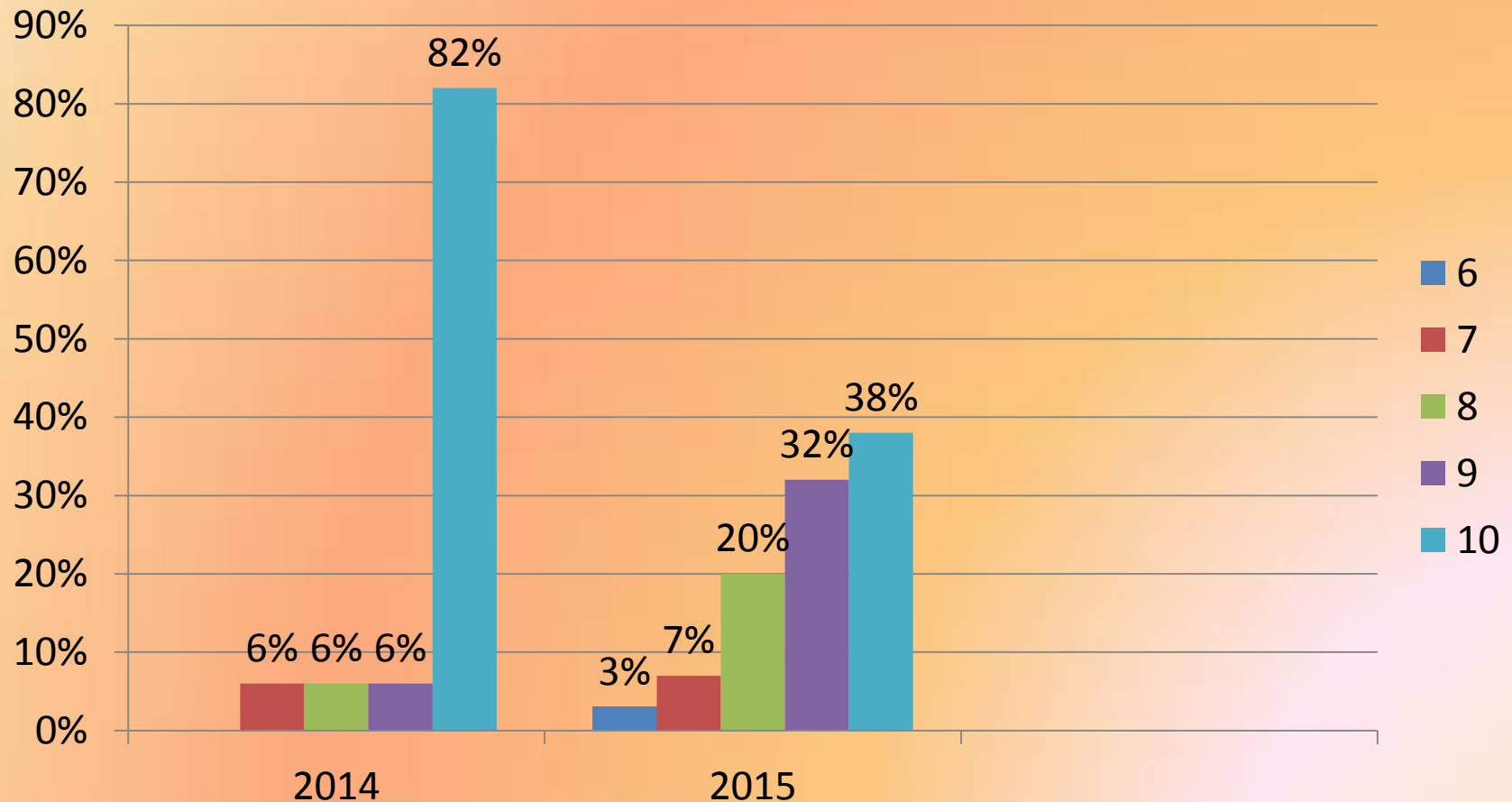
8. How much do you know about the environmental beauties of the partner countries?

(Rate 0-10 where 0 is no knowledge and 10 is an extensive knowledge)



9. How important is it for you to protect the environment?

(Rate 0-10 where 0 is no knowledge and 10 is an extensive knowledge



10. How aware do you think the people are of the importance of protecting the environment?

(Rate 0-10 where 0 is not aware at all and 10 is very aware)

